

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA COURSE NUMBER: SOC-G210

COURSE TITLE: Sociology of the Family

CATALOG DESCRIPTION: Development of the family as an institution with emphasis on patterns and problems of family relationships. Cultural variations in the United States family and urban family problems are examined.

PREREQUISITE(S): SOC 101

SECTION II

A. SCOPE: This course provide students with the opportunity to think about the relationship between families and the social and historical context in which they exist. This course will analyze the historical transformation of families and the social forces that shaped them in the past and in the present. In addition, this course will examine the contemporary family issues an individual might experience from birth to death. Finally, the course will pay particular attention to how these experiences might differ by race/ethnicity, gender, and class. The following topics will be discussed in class: the role of kinship, childhood and adolescence, dating, coupling, parenting, family life (housework, intimacy, and employment), social policies, poverty, family violence, divorce, death of a partner, and contemporary debates relating to family issues.

This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/Understanding

This course fulfills an Embedded Core Competency in the area of Historical Knowledge/Understanding.

B. REQUIRED WORK: Determined by the instructor as described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Students are expected to attend all class, be punctual, take exams at the schedule time, and participate in the learning process. (Specific instructor policies are included on the course syllabus.)

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, class or group discussion, collaborative learning, reading/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, and computers.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

| LEARNING OBJECTIVES | LEARNING OUTCOMES | ASSESSMENT METHODS |
|---|---|---|
| To demonstrate an understanding of: | Students will: | As measured by: |
| Various and diverse forms of family systems. | Explain how diverse family systems and agencies of social circumstances affect family dynamics across cultures. (SP4) (HK4) | Satisfactory completion of reading and written assignments. Satisfactory performance on exams. |
| Historical and contemporary perspectives on the family. | Examine and summarize the nature of change and the historical and contemporary factors that shape the definition of family. (SP1) (HK6) | Satisfactory completion of reading and written assignments. Satisfactory performance on exams. |
| How culture, biology, and psychology have an implication in family development and functioning. | Identify and summarize existing research methods and theories on current sociocultural, biological, and psychological explanations of the family. (SP2) | Satisfactory completion of reading and written assignments. Satisfactory performance on exams. |
| Sociological theories and evidence based interventions used to solve family problems. | Describe the impact of historical events on family systems. Apply theoretical concepts and interventions to family issues. Explain ethical issues when conducting family studies. (SP5, SP3) (HK5) | Satisfactory completion of reading and written assignments. Satisfactory performance on exams. |

Core Competency Assessment Artifact (s).

An assignment from this course that addresses all of the competencies noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS: College level textbook in sociology of the family.

G. INFORMATION TECHNOLOGY: Basic knowledge of the use of computers to write papers as well as on-line search and use of internet resources. Extent of use of information technology will vary by instructor.